

# Assurance Plan

Blessed Sacrament Outreach School

Domain One: Quality Catholic Education					
Key Elements - Outcomes	Primary Strategies	Secondary/Ongoing Strategies	Local Performance Measure Reporting	Provincial Performance Measure Reporting	Stakeholder Engagement Reporting
1. The Catholic faith provides a framework for learning and life. 2. Our staff witness to others a life lived in relationship with Jesus Christ.	1- Invite students join staff for Monday Morning prayer/reflection 2- Encourage students to attend joint liturgical celebrations with SOH 3- Spiritual hook statement on display board, changed frequently.	1. Continue to employ religious symbolism throughout the school. 2. Continue to recognize Christmas and Easter through short reflections during the school year.	1- Number of students joining staff with a target of 3 students entering as a start. 2- Local Survey Q#15 of Student Survey - the goal is to increase from 65% "Satisfied or Very Satisfied" to 75%. 3- The message board changed monthly.	4. Maintain the overall result in Learning supports: Welcoming, Caring, Respectful, and Safe Learning Environments of 85.9%	Who: Students / Parents / Teachers Why: To provide opportunities "to encounter Jesus Christ in an explicitly Catholic environment". What: Faith reflection in solo, small and large group form When: Weekly and during important Catholic events. Ex. Christmas and Easter Where: Within the BSO school and virtually
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Domain Two: Student Growth & Achievement					
Key Elements - Outcomes	Primary Strategies	Secondary/Ongoing Strategies	Local Performance Measure Reporting	Provincial Performance Measure Reporting	Stakeholder Engagement Reporting
1. Students use ongoing assessment feedback to reflect continuously on their progress, identify strengths and areas of need and set new learning goals. 2. Students apply knowledge, understanding and skills in real life contexts and situations.	1- Develop/locate STEAM activity days to engage students. 2- Develop/locate project based activities/lab kits as part of the course curriculum 3- Enhance Canvas courses to include more choice elements and engagement hooks.	1. To continue "in-school" volunteer and leadership opportunities that will encourage students to apply "knowledge, understanding and skills in real life contexts and situations". Ex. "Recycle program"	Domain Two Local Measures 1- Have activity days (ex. STEAM) once per quarter. 2- Inclusion of 4 project-based activities in courses per teacher.	Results from Provincial Accountability Pillar Survey - Student Growth and Achievement: Student Learning Engagement subject-specific areas go from 61% average to 70%, saying their learning interests them.	Who: Students Why: To increase engagement level in core courses. What: Have activity days (ex. STEAM) and project-based activities in courses. When: Throughout the school year Where: BSO center
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Domain Three: Teaching & Leading					
Key Elements - Outcomes	Primary Strategies		Secondary/Ongoing Strategies	Local Performance Measure Reporting	Provincial Performance Measure Reporting
1. Teachers and leaders respond with skill and competence to the unique learning needs, interests and cultural, social and economic circumstances of all. 2. Collaboration amongst teachers, leaders, students and their families, and other professionals enables optimum learning.	1- Provide time on PD days/sub relief days to work with colleagues developing engaging content in Canvas. 2- Consideration in the School calendar to allow staff to attend the Outreach Council conference every two years.		1. Continue to improve student opportunities through new CANVAS course offerings. 2. Use time during local PD days for collaboration to help the design and functionality of online course offerings within CANVAS.	Domain Three Local Measures 1- Teachers have access to 2 PD/Sub days per semester to work with colleagues developing engaging content in Canvas. 2- Number of staff members able to attend the Outreach conferences every two years.	1- Results from Provincial Accountability Pillar Survey - Student Growth and Achievement: Student Learning Engagement subject-specific areas go from 61% average to 70%, saying their learning interests them. 2- Raise the percentage of students saying they feel like they belong from 67% to 75% and the percentage of students saying they care about each other from 50% to 65%.
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Domain Four: Learning Supports					
Key Elements - Outcomes	Primary Strategies	Secondary/Ongoing Strategies	Local Performance Measure Reporting	Provincial Performance Measure Reporting	Stakeholder Engagement Reporting
1. Learning environments are adapted as necessary to meet learner needs, emphasizing a sense of belonging and high expectations for all.	1- Increase school community spirit by exploring/advocating for larger common areas to gather as a school community. 2- Work with FSL and Vibe to organize community service opportunities. 3- Creating a website link to enable purchasing of swag with school logo, and providing one School T-Shirt for every student and staff member. 4- Organize one larger school community event per semester ex. BBQ.	Encourage student enrollment in Aboriginal Studies 10 / 20 / 30 as a necessary part of meeting "learner needs, emphasizing a sense of belonging . . . for all".	Domain Four Local Measures 1. Existence of larger learning spaces. 2. Students involved in 2 community service projects per year. School link to the swag site is visible on the school website, and all students have a school T-Shirt. One more significant school community event takes place each semester.	Within Learning supports Welcoming, Caring, Respectful, and Safe Learning Environments, raising the percentage of students saying they feel like they belong from 67% to 75%. The percentage of students saying they care about each other went from 50% to 65%.	Who: Teachers, Students and Administrators Why: To increase the caring atmosphere and feeling of belonging in the school What: Have larger communal spaces to gather, feel pride by having school clothing available, get closer by volunteering together and celebrating together. When: Throughout the school year Where: BSO center and surrounding community
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Domain Five: Governance					
Key Elements - Outcomes	Primary Strategies	Secondary/Ongoing Strategies	Local Performance Measure Reporting	Provincial Performance Measure Reporting	Stakeholder Engagement Reporting
<p>Engage students and their families, staff and community members in the creation and ongoing implementation of a shared vision for student success.</p> <p>Manage and allocate financial resources in the interests of ensuring student success, in alignment with system goals and priorities and in accordance with all statutory, regulatory and disclosure requirements.</p> <p>Support relevant curriculum and programs, clearly articulated and designed for implementation within local contexts.</p> <p>Develop and employ a cycle of evidence-based continuous improvement to inform ongoing planning and priority setting, and to build capacity.</p>	<p>Developing and implementing local surveys and engagement opportunities to engage stakeholders in the continuous improvement process.</p> <p>Advocating for Catholic education and engaging local, parish and provincial officials and stakeholders.</p> <p>Developing sustainable cooperative or independent transportation services through collaboration with local transporting boards and local and provincial governing bodies.</p> <p>Develop an equitable and sustainable budget to support a shared vision for Catholic education taking into account the local realities of each community.</p>	<p>Providing timely focused communication assurance updates to key stakeholders through engagement meetings, website updates, social media postings, and community newspaper articles.</p> <p>Recruiting and supporting quality Catholic teachers and school administrators who have the capacity to adapt and lead their school communities in these uncertain times.</p> <p>Supporting faith development and service opportunities for school communities.</p> <p>Developing partnerships with local businesses and post-secondary educational institutions to enhance program offerings throughout the communities.</p> <p>Celebrating and recognizing student and staff accomplishments.</p>	<p>Student Q25 How satisfied are you with being treated fairly by adults in the school? 100% very satisfied or satisfied - Goal 100%</p> <p>Parents Q14 How satisfied are you with your opportunity to be involved at your child's school in-class activities, special events, and other activities? 100% very satisfied or satisfied - Goal 100%</p> <p>Parents Q35 Would you recommend your school to another parent? 100% very satisfied or satisfied - Goal 100%</p> <p>Monthly School Council Attendance &amp; FeedbackCommunity engagement and participation in school-based events</p> <p>Stakeholder completion rates of division assurance surveys.</p>	<p>Parent Involvement 79.5% Province</p>	<p>Why -</p> <p>What -</p> <p>Who -</p> <p>When -</p> <p>Where -</p>
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Domain Six: Local Societal Context						
Key Elements - Outcomes	Primary Strategies		Secondary/Ongoing Strategies	Local Performance Measure Reporting	Provincial Performance Measure Reporting	Stakeholder Engagement Reporting
<p>Engage education partners to develop a baseline understanding of the local and societal needs and circumstances.</p> <p>Develop and implement a continuous improvement engagement process to support a shared vision for quality Catholic education taking into account the local context of each community within the division.</p> <p>Identify the local context variables to inform decision-making and inform practice.</p>	<p>To have an in-person council meeting after our Opening BBQ when families are more familiar with our school.</p> <p>Implement multiple advertising and contact methods to get parents to attend three meetings in the school year.</p>		<p>Providing diversified and flexible program opportunities.</p> <p>Engaging stakeholders in the context of their local school communities to improve the understanding of FNMI culture, knowledge and reconciliation.</p>	<p>The minutes from three parent council meetings throughout the school year.</p> <p>ECCS local assurance survey results on parent ability to be heard and involved in school decisions that impact their child.</p>	<p>Parent survey feedback on whether or not the school and school division has improved over the last three years.</p>	<p>Who: Teachers, Students, and Administrators</p> <p>Why: To ensure parent involvement in our school</p> <p>What: Creation of the first BSO parent council</p> <p>When: Throughout the school year</p> <p>Where: BSO center</p>
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